

# Learning Legend

DHR Performance Standards Training Areas (DHR Area)		Alabama Pathways Core Knowledge Areas (CKA Area)		Child Development Associate Subject Areas (CDA Area)		Child Care & Development Fund Training Areas (CCDF Area)	
CD	Child Development	CGD	Child Growth and Development	1	Planning a safe and healthy environment to invite learning	<ol style="list-style-type: none"> <li>1. Prevention and control of infectious diseases (including immunizations)</li> <li>2. SIDS and safe sleep practices</li> <li>3. Administration of medication</li> <li>4. Prevention/response to food allergies</li> <li>5. Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic</li> <li>6. Shaken Baby Syndrome and head trauma</li> <li>7. Emergency preparedness and response planning for natural or man-created events</li> <li>8. Storage of hazardous materials and bio-contaminants</li> <li>9. Pre-cautions in transporting children</li> <li>10. First-aid CPR</li> <li>11. Recognizing and reporting child abuse and neglect</li> <li>12. Identifying and serving homeless children and their families</li> <li>13. Promoting the social, emotional, physical, and cognitive development of children, including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies</li> <li>14. Caring for children in geographic areas with significant concentrations of poverty and unemployment</li> <li>15. Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, including reducing expulsions of preschool-aged children for such behaviors</li> <li>16. Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development</li> <li>17. Understanding early neurological development</li> <li>18. Using data to guide program improvement</li> <li>19. Supporting positive development of school-age children</li> <li>20. Improving the quality of program's and services for infants and toddlers</li> </ol>	
LD	Language Development	HSN	Health, Safety and Nutrition	2	Steps to advance children's physical and intellectual development		
PDG	Positive Discipline and Guidance	LEE	Learning Experiences and Enrichment	3	Positive ways to support children's social and emotional development		
HSUP	Health, Safety and Universal Precautions	COA	Child Observation and Assessment (Planning for Individual Needs)	4	Strategies to establish productive relationships with families		
QCCL	Quality Child Care and Licensing	DIV	Diversity	5	Strategies to manage an effective program operation		
CCPF	Child Care Professional and the Family	ICFC	Interaction with Children, Families and Communities	6	Maintaining a commitment to professionalism		
AM	Administration and Management	PPD	Personal and Professional Development	7	Observing and recording children's behavior		
		MA	Management and Administration	8	Principles of child growth and development		
Training Levels				Training Tracks/Target Age Groups			
Basic (B)	Most appropriate for entry level professionals who are new to early childhood and/or school-age care			Infant	Birth to 12 Months		
Intermediate (I)	For professionals who have at least two(2) years experience and 120 hours of training in child development and are moving toward more formal education			Toddler	1 and 2 years old		
Advanced (A)	For professionals who have at least three (3) years of experience and 30 credit hours in child development. Advanced level training focuses on a more through knowledge of developmentally appropriate practice and high effective application and demonstration skills.			Preschool	3 and 4 years old		
				School-Age	5 to 12 years old		
				ALL	Infant, Toddler, Preschool, and School-Age		
Alabama Standards for Early Learning & Development Areas (ASELD Area)				QRIS Rubric Areas (QRIS Area)			
FCE	Family and Community Engagement			1	Curriculum and Instruction		
SED	Social and Emotional Development			2	Screening and Assessment		
SST	Social Studies			3	Family Engagement		
APL	Approaches to Play and Learning			4	Professional Credential		
SEK	Science Exploration and Knowledge			5	Environment		
MET	Mathematical Thinking			6	Program Design		
LLT	Language and Literacy						
CRA	Creative Arts						
PDH	Physical Development and Health						